

DAY 13

- Correct the spelling mistake. _____
At the begining of winter, we turn on our heating.
- Circle the correct spelling. **damage** **damige**
- Circle the incorrect spelling. **assembly** **assembled**
- Add *ie* or *ei*.
I need to ach_____ve a high result in my test.
- Is the underlined word a synonym for **base**?
 Yes No **over** **bottom** **baseball**
- In the word **submarine**, the prefix **sub** means:
water **under** **ship**
- Write **I would** as a contraction. _____
- pail** or **pale**?
Another word for a bucket is a _____.
- Draw lines to show the syllables in **dishwasher**.
- What is the singular of **stories**? _____
- Punctuate the sentence.
one per cent of water on earth is useable fresh water
- Add a comma or commas.
We need water for washing cooking and agriculture.
- Add one or more apostrophes to show possession.
About 70 per cent of Earths surface is ocean water.
- Circle the verbs.
Make sure that you turn the tap off.
- Circle the conjunction.
Water is precious so it must be conserved.
- Circle the pronoun.
Water is needed for us to survive.
- Which tense? **past present**
Water is a precious natural resource.
- Rewrite in the simple **past** tense.
We will have shorter showers. _____
- Is the underlined word an adverb? Yes No
We must use water wisely.
- Circle two prepositions.
Water ran down the roof and collected in the shoots.

DAY 14

- Write the jumbled word correctly. _____
It is ysawla best to avoid a skunk.
- Circle the correct spelling. **Tuesday** **Tuse**
- Circle the incorrect spelling. **coach** **coat**
- Add *ie* or *ei*.
We hung balloons from the c_____ling.
- Circle the antonym for **smooth**.
rough **surprised** **care**
- Add **ly** to change the adjective to an adverb.
angry _____
- Expand the contraction **hasn't**. _____
- could of** or **could have**?
*It is likely that a skunk _____
made a burrow under that woodpile.*
- Separate **ability** into syllables. _____
- The plural of **scissors** is _____
- Punctuate the sentence.
do all skunks have black and white markings
- Add a comma or commas.
Skunks eat insects fruit worms eggs mice and frogs.
- Add one or more apostrophes to show possession.
A skunks spray can travel three metres.
- Circle the verbs.
The horned owl is the only animal that attacks skunks for food.
- Circle the conjunction.
If a skunk feels threatened, it can release an oo
- Circle the preposition.
Walking behind a skunk is not a good idea.
- Which tense? **past present**
The foul smell stays on the victim for days.
- Rewrite in the simple **past** tense.
It was feeding its young. _____
- Circle the adverb.
Some animals wisely avoid the skunk.
- Circle the adjective.
Skunks are bossy animals.