

DAY 13

1. Correct the spelling mistake. beginning
At the begining of winter, we turn on our heating.
2. Circle the correct spelling. damage damige
3. Circle the incorrect spelling. assembly assembly
4. Add *ie* or *ei*.
I need to ach ie ve a high result in my test.
5. Is the underlined word a synonym for **base**?
 Yes No over bottom baseball
6. In the word **submarine**, the prefix **sub** means:
water under ship
7. Write **I would** as a contraction. I'd
8. **pail** or **pale**?
Another word for a bucket is a pail.
9. Draw lines to show the syllables in dishwasher.
10. What is the singular of **stories**? story
11. Punctuate the sentence.
One per cent of water on earth is useable, fresh water.
12. Add a comma or commas.
We need water for washing, cooking and agriculture.
13. Add one or more apostrophes to show possession.
About 70 per cent of Earth's surface is ocean water.
14. Circle the verbs.
Make sure that you turn the tap off.
15. Circle the conjunction.
Water is precious so it must be conserved.
16. Circle the pronoun.
Water is needed for us to survive.
17. Which tense? **past** present
Water is a precious natural resource.
18. Rewrite in the simple **past** tense.
We will have shorter showers. We had shorter showers
19. Is the underlined word an adverb? Yes No
We must use water wisely.
20. Circle two prepositions.
Water ran down the roof and collected in the shoots.

DAY 14

1. Write the jumbled word correctly. always
It is ysawla best to avoid a skunk.
2. Circle the correct spelling. Tuesday Tuseday
3. Circle the incorrect spelling. coach coatch
4. Add *ie* or *ei*. Learn: i before e, except after c.
We hung balloons from the c ei ling.
(opposite)
5. Circle the antonym for **smooth**.
rough surprised careful
6. Add *ly* to change the adjective to an adverb.
angry angrily
7. Expand the contraction **hasn't**. has not
8. **could of** or **could have**?
It is likely that a skunk could have made a burrow under that woodpile.
9. Separate **ability** into syllables. a-bil-i-ties (4)
10. The plural of **scissors** is scissors
11. Punctuate the sentence.
Do all skunks have black and white markings?
12. Add a comma or commas.
Skunks eat insects, fruit worms, eggs, mice and frogs.
13. Add one or more apostrophes to show possession.
A skunk's spray can travel three metres.
14. Circle the verbs.
The horned owl is the only animal that attacks skunks for food.
15. Circle the conjunction.
If a skunk feels threatened it can release an odour.
16. Circle the preposition.
Walking behind a skunk is not a good idea.
17. Which tense? **past** present
The foul smell stays on the victim for days.
18. Rewrite in the simple **past** tense.
It was feeding its young. It fed its young.
19. Circle the adverb.
Some animals wisely avoid the skunk.
20. Circle the adjective.
Skunks are bossy animals.