

Homework Policy

Aims: To reinforce work already taught in school
 To establish good work practices at home
 To keep parents informed on work being completed in school

Class	Type	Time
P1	Homework sent home each Mon to be returned by Fri Children to complete at own pace over the week Consists of talking and listening activities, practising RWI sounds and sound blending Set reading (when appropriate) Reinforcement of number work Practical/practice work as necessary	15/20 mins
P2	Two/three reading books per week 4 spellings daily (Jan – Jun) Short written/learning/practical homework (Mon, Tues, Wed) Mental maths facts to learn	10/20 mins
P3	2/3 reading books per week Learning of number/table facts 4 spellings (Mon-Thurs) Short written or learning homework (Mon-Thurs) RWI sounds and sound blending	15/25 mins
P4	Set passage of reading (Novels) Up to 6 spellings per evening (Mon-Thurs) Written or research homework (Mon-Thurs) Learning of number/table facts Encourage library reading at home	20/30 mins
P5	Set passage of reading (Novels) Up to 8-10 spellings per evening Learning of table/maths facts Written or research homework (Mon-Thurs) Encourage reading for pleasure at home – non-fiction books relating to class topics	25/40 mins
P6	Library reading or set reading Up to 10 spellings per evening Learning of Maths Facts Written or learning homework (Mon-Thurs) (Maths, English, TWAU) Learning /ICT homework (when identified)	30/45 mins
P7	Library reading or set reading 10 spellings daily Learning and written homework (Mon-Thu) (ICT Tasks, Maths, Eng, TWAU)	30/45 mins

The above should be the normal set pattern for homework each day. Children should not be expected to work beyond the time indicated unless additional homework has been set for other reasons. Please note it is up to individual teachers whether they set homework for the whole week or on a daily basis.

Reading

The importance of reading fiction cannot be over-emphasised. Parents are asked to encourage children to read as widely and as often as possible. Library reading is just as important as the reading of the school “reading book”.